

# Course information

## Blended course Reading Method for Early Literacy

**Improving the ability of primary school teachers to teach reading to deaf and hard-of-hearing pupils successfully. Including lightweight modules that are accessible offline.**

When it comes to teaching reading skills to children, there is no universal approach. While hearing children rely on the sound of spoken language to learn reading, deaf and hard-of-hearing children require a teaching method that relies on visual input. For them, sign language is the most accessible language.\* However, learning how to read means mastering a second language as the grammar of written language varies from that of sign language. As a result, teachers need to invest in building sign language skills first before moving to letters and words.

### Blended course for trainers

Kentalis International Foundation, part of Royal Kentalis, offers a course called Reading Method for Early Literacy. This blended course is a combination of self-study modules that can be used offline on smartphones, online feedback sessions with Kentalis experts, and in-person practical skills training. Our goal is to enhance the abilities of education professionals to teach children who are deaf how to read. Ideally, our participants can train more teachers in the future which is why we use a train-the-trainer approach.

### Training outcomes:

- > Understand the literacy development process of young learners who are deaf or hard-of-hearing, and do not use assistive devices.
- > Comprehend the concept of 'language before literacy', and the importance of teaching sign language as a condition for learning how to read words and texts.
- > Know how to support a deaf learner in a step-by-step approach as well as master play-based tools for classroom implementation.
- > Feeling empowered with the required knowledge and skills because of the expert guidance of Kentalis professionals.

### Suitable for

Our blended course is designed for NGO education programs, teacher training institutions, or universities that intend to invest in making inclusive education work for children who are deaf or hard-of-hearing. The online theoretical part can be completed by each participant at their own time and pace. However, due to the necessity of on-location skills training, the course is not available for individual enrollment.

### Information and contact

To inquire about this course for your organization, simply scan the QR code, log in as a guest, and browse our catalog. You can also contact us by sending an email to [international@kentalis.nl](mailto:international@kentalis.nl).



**[www.kentalis.com](http://www.kentalis.com)  
[international@kentalis.nl](mailto:international@kentalis.nl)**

\*Art. 24 in the United Nations Convention on the Rights of Persons with Disabilities gives them the right to learn in the most accessible language.